

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	16	0	3	11	2	0%	19%	69%	12%	59	66	
0004	MATH	MA	16	0	2	13	1	0%	12%	81%	6%	55	60	
0004	LANGUAGE ARTS	LA	16	2	0	14	0	12%	0%	88%	0%	64	74	
0004	SCIENCE	SC	16	0	2	11	3	0%	12%	69%	19%	62	71	
0004	SOCIAL STUDIES	SS	16	2	1	12	1	12%	6%	75%	6%	57	63	
0008	READING	RD	19	2	1	13	3	11%	5%	68%	16%	58	65	
0008	MATH	MA	19	0	2	11	6	0%	11%	58%	32%	65	76	
0008	LANGUAGE ARTS	LA	19	1	2	12	4	5%	11%	63%	21%	59	67	
0008	SCIENCE	SC	19	0	0	16	3	0%	0%	84%	16%	64	74	
0008	SOCIAL STUDIES	SS	18	0	3	12	3	0%	17%	67%	17%	63	73	
0011	READING	RD	30	2	4	21	3	7%	13%	70%	10%	56	62	
0011	MATH	MA	30	0	2	20	8	0%	7%	67%	27%	63	73	
0011	LANGUAGE ARTS	LA	30	0	2	24	4	0%	7%	80%	13%	60	69	
0011	SCIENCE	SC	30	1	1	26	2	3%	3%	87%	7%	61	70	
0011	SOCIAL STUDIES	SS	30	1	2	23	4	3%	7%	77%	13%	59	67	
Disaggregation: Students Without Disabilities														
0004	READING	RD	11	0	0	9	2	0%	0%	82%	18%	63	73	
0004	MATH	MA	11	0	1	9	1	0%	9%	82%	9%	59	67	
0004	LANGUAGE ARTS	LA	11	0	0	11	0	0%	0%	100%	0%	69	82	
0004	SCIENCE	SC	11	0	1	7	3	0%	9%	64%	27%	66	78	
0004	SOCIAL STUDIES	SS	11	0	0	10	1	0%	0%	91%	9%	64	74	
0008	READING	RD	16	1	1	11	3	6%	6%	69%	19%	62	71	
0008	MATH	MA	16	0	2	8	6	0%	12%	50%	38%	67	79	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	16	1	1	10	4	6%	6%	62%	25%	61	70	
0008	SCIENCE	SC	16	0	0	13	3	0%	0%	81%	19%	66	78	
0008	SOCIAL STUDIES	SS	15	0	2	10	3	0%	13%	67%	20%	66	78	
0011	READING	RD	26	0	3	20	3	0%	12%	77%	12%	59	66	
0011	MATH	MA	26	0	1	17	8	0%	4%	65%	31%	66	77	
0011	LANGUAGE ARTS	LA	26	0	0	22	4	0%	0%	85%	15%	62	72	
0011	SCIENCE	SC	26	1	1	22	2	4%	4%	85%	8%	62	72	
0011	SOCIAL STUDIES	SS	26	1	1	20	4	4%	4%	77%	15%	61	70	
Disaggregation: Students With Disabilities														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	9	0	2	7	0	0%	22%	78%	0%	55	60	
0004	READING	M	RD	7	0	1	4	2	0%	14%	57%	29%	62	71	
0004	MATH	F	MA	9	0	1	8	0	0%	11%	89%	0%	54	57	
0004	MATH	M	MA	7	0	1	5	1	0%	14%	71%	14%	59	66	
0004	LANGUAGE ARTS	F	LA	9	1	0	8	0	11%	0%	89%	0%	64	75	
0004	LANGUAGE ARTS	M	LA	7	1	0	6	0	14%	0%	86%	0%	62	72	
0004	SCIENCE	F	SC	9	0	0	8	1	0%	0%	89%	11%	59	66	
0004	SCIENCE	M	SC	7	0	2	3	2	0%	29%	43%	29%	64	75	
0004	SOCIAL STUDIES	F	SS	9	2	0	7	0	22%	0%	78%	0%	52	54	
0004	SOCIAL STUDIES	M	SS	7	0	1	5	1	0%	14%	71%	14%	62	72	
0008	READING	F	RD	10	1	0	7	2	10%	0%	70%	20%	59	67	
0008	READING	M	RD	9	1	1	6	1	11%	11%	67%	11%	56	62	
0008	MATH	F	MA	10	0	1	6	3	0%	10%	60%	30%	64	75	
0008	MATH	M	MA	9	0	1	5	3	0%	11%	56%	33%	65	76	
0008	LANGUAGE ARTS	F	LA	10	0	0	7	3	0%	0%	70%	30%	64	75	
0008	LANGUAGE ARTS	M	LA	9	1	2	5	1	11%	22%	56%	11%	54	58	
0008	SCIENCE	F	SC	10	0	0	9	1	0%	0%	90%	10%	63	73	
0008	SCIENCE	M	SC	9	0	0	7	2	0%	0%	78%	22%	66	77	
0008	SOCIAL STUDIES	F	SS	10	0	2	6	2	0%	20%	60%	20%	64	75	
0008	SOCIAL STUDIES	M	SS	8	0	1	6	1	0%	12%	75%	12%	61	70	
0011	READING	F	RD	13	1	3	9	0	8%	23%	69%	0%	52	54	
0011	READING	M	RD	17	1	1	12	3	6%	6%	71%	18%	59	67	
0011	MATH	F	MA	13	0	2	8	3	0%	15%	62%	23%	59	67	
0011	MATH	M	MA	17	0	0	12	5	0%	0%	71%	29%	66	78	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	13	0	1	10	2	0%	8%	77%	15%	62	72	
0011	LANGUAGE ARTS	M	LA	17	0	1	14	2	0%	6%	82%	12%	59	67	
0011	SCIENCE	F	SC	13	1	0	11	1	8%	0%	85%	8%	60	68	
0011	SCIENCE	M	SC	17	0	1	15	1	0%	6%	88%	6%	62	71	
0011	SOCIAL STUDIES	F	SS	13	1	1	10	1	8%	8%	77%	8%	58	64	
0011	SOCIAL STUDIES	M	SS	17	0	1	13	3	0%	6%	76%	18%	60	69	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	14	0	1	11	2	0%	7%	79%	14%	60	69	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	14	0	2	11	1	0%	14%	79%	7%	56	62	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	14	2	0	12	0	14%	0%	86%	0%	64	75	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	14	0	2	9	3	0%	14%	64%	21%	63	73	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	14	0	1	12	1	0%	7%	86%	7%	60	69	
0008	READING	White, Non-Hispanic	RD	19	2	1	13	3	11%	5%	68%	16%	58	65	
0008	MATH	White, Non-Hispanic	MA	19	0	2	11	6	0%	11%	58%	32%	65	76	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	19	1	2	12	4	5%	11%	63%	21%	59	67	
0008	SCIENCE	White, Non-Hispanic	SC	19	0	0	16	3	0%	0%	84%	16%	64	74	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	18	0	3	12	3	0%	17%	67%	17%	63	73	
0011	READING	White, Non-Hispanic	RD	30	2	4	21	3	7%	13%	70%	10%	56	62	
0011	MATH	White, Non-Hispanic	MA	30	0	2	20	8	0%	7%	67%	27%	63	73	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	30	0	2	24	4	0%	7%	80%	13%	60	69	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SCIENCE	White, Non-Hispanic	SC	30	1	1	26	2	3%	3%	87%	7%	61	70	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	30	1	2	23	4	3%	7%	77%	13%	59	67	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	12	0	1	9	2	0%	8%	75%	17%	62	71	
0004	MATH		MA	12	0	1	10	1	0%	8%	83%	8%	59	66	
0004	LANGUAGE ARTS		LA	12	1	0	11	0	8%	0%	92%	0%	66	77	
0004	SCIENCE		SC	12	0	2	7	3	0%	17%	58%	25%	64	75	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	SOCIAL STUDIES	SS	12	0	1	10	1	0%	8%	83%	8%	62	71
0008	READING	RD	17	2	1	11	3	12%	6%	65%	18%	58	65
0008	MATH	MA	17	0	1	10	6	0%	6%	59%	35%	67	79
0008	LANGUAGE ARTS	LA	17	1	2	10	4	6%	12%	59%	24%	60	69
0008	SCIENCE	SC	17	0	0	14	3	0%	0%	82%	18%	66	77
0008	SOCIAL STUDIES	SS	16	0	2	11	3	0%	12%	69%	19%	66	77
0011	READING	RD	26	2	3	18	3	8%	12%	69%	12%	56	62
0011	MATH	MA	26	0	1	18	7	0%	4%	69%	27%	64	74
0011	LANGUAGE ARTS	LA	26	0	2	20	4	0%	8%	77%	15%	60	69
0011	SCIENCE	SC	26	1	1	22	2	4%	4%	85%	8%	61	70
0011	SOCIAL STUDIES	SS	26	1	2	19	4	4%	8%	73%	15%	59	67

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Gender														
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Gender														
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*